

# Donna Independent School District



***“THE DISTRICT”***

## **A Guide to Federal Spending**

**2022 – 2023**

Disclaimer\*\*This is not a complete list.

## **TITLE I, PART A PROGRAM**

Title I, Part A is intended to help ensure that all children meet challenging state academic standards, regardless of economic status. Title I is the government's attempt to provide all children with the opportunity to receive a fair, equitable, and high quality education and to close the achievement gap.

## **EVIDENCE-BASED CRITERIA FOR TITLE I PROGRAMS**

ESSA requires that instructional materials or programs be backed by evidence-based research.

### **AND**

That it passes the supplement (to add, enhance, expand, increase, extend) not supplant (to take the place of, to replace) test. To avoid supplanting issues and concerns, principals should ask themselves the following questions before expending Title I funds:

- Is the activity required by state and/or local policy?
- Would the activity still take place without Title I funds?

If the answer to either of these questions is YES, then there is a risk of supplanting – therefore, the use of Title I, Part A funds is not advisable.

## **TITLE I, PART A ALLOWABLE EXPENSES SUCH AS BUT NOT LIMITED TO:**

- Instructional technology software (IReady, Education Galaxy, KAMI) if
  - there is a documented need in the campus needs assessment and improvement plan goals and objectives and
  - It is supplemental to the program. Software purchases should align with an identified need of the campus, as well as to a core instruction and reform
- Professional Development that aligns with the intent of the grant and is in the CNA/CIP/DIP
- Technology Devices - computers, printers, headphones, calculators with charging cart, iPads, laptops, etc. for classroom and student use. Device must be connected to program's goals and objectives and the cost must be reasonable and necessary
- Teachers may be paid to provide tutoring for students before or after school or Saturdays.
- Professional development supplies and materials
- Uniforms for students
- Library books (must match amount using 199)
- General classroom materials directly relating to instruction
- Consulting services delivered by an independent contractor (Dr. Diana Ramirez, Martha Morales)

- Reference materials (encyclopedias, thesauruses, dictionaries)
- Pay teachers extra pay for attending professional development outside of their work schedule

## **TITLE II, PART A SUPPORTING EFFECTIVE INSTRUCTION**

The purpose of Title II, Part A is to:

- increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders;
- increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

## **TITLE II, PART A ALLOWABLE EXPENSES SUCH AS BUT NOT LIMITED TO:**

- Pay teachers extra pay for attending professional development outside of their work schedule
- Professional development conference travel: registration fees, conference fees, travel and hotel costs, meal reimbursements, and mileage reimbursements that adhere to state and federal travel guidelines (TEPSA, Texas Assessment Conference, TASSP, TABE, CAMT, CAST, Annual Technology Conference at SPI, Education Law for Principals Conference, Texas Council for Social Studies Annual Conference)
- Consultants to provide professional development to improve content knowledge or classroom practice of teachers, principals, and other school leaders
- Supplies or materials to be used strictly for professional development such as books or instructional resources
- Professional development such as but not limited to;
  - Using data and assessments to guide instruction
  - Instructional strategies for classroom management or student behavior management
  - Understanding state content standards and instructional strategies to meet them
  - Instruction and academic support for students with disabilities or developmental delays
  - Instruction and academic support for English learners
  - Teacher content knowledge in ELA
  - Teacher content knowledge in STEM or computer science

- Teacher content knowledge in subjects other than ELA or STEM
- Understanding teacher evaluation systems and feedback
- Strategies and practices to help teachers improve instruction
- Targeting and tailoring professional development to individual teacher or leader needs

### **TITLE III, PART A SUPPORTING EMERGENT BILINGUAL STUDENTS, INCLUDING IMMIGRANT STUDENTS**

Title III, Part A is meant to:

- Ensure that ELs, including immigrant children and youth, attain English proficiency and develop high levels of academic attainment in English
- Assist all ELs, including immigrant children and youth, to achieve at high levels in academic subjects to meet the Texas Academic Standards
- Assist and establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching ELs
- Provide high-quality, effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community based-organizational personnel
- Promote parental, family, and community engagement activities and strategies that enhance or supplement language instruction educational programs for English learners.

### **TITLE III, PART A ALLOWABLE EXPENSES SUCH AS BUT NOT LIMITED TO:**

- Supplemental pay/extra duty pay (outside of their contracted hours) for certified bilingual and ESL classroom teachers
- Effective professional development for classroom bilingual/ESL certified teachers, principals, and other school leaders
- Supplemental training opportunities to enhance the ability to understand and implement curricula, assessment practices and measures, and instructional strategies
- Registration fees for educators who serve emergent bilingual students to attend state and/or national conferences related to Bilingual and ESL programs
- Registration fees for school leaders who support emergent bilingual students to attend state and/or national conferences related to Bilingual and ESL programs
- Travel costs for educators to attend state and/or national conferences related to Bilingual and ESL programs ITABE, NABE)
- Assessment for Progress Monitoring
- Headphones for TELPAS testing

- Bilingual thesauruses and dictionaries and other manipulatives that are directly related to the enhancement of instruction to serve emergent bilingual students
- Supplemental instructional materials used for small group instruction, tutoring, and enrichment summer school programs for emergent bilingual students, including immigrant students (Forde-Ferrier, Curriculum Associates, Kamico, Lowman Consulting LLC, Math Warm Ups)
- Tutorials, academic or career, and technical education for English learners
- Manipulatives

## **TITLE IV, PART A STUDENT SUPPORT AND ACADEMIC ENRICHMENT**

The purpose of Title IV Part A is to:

- Provide all students access to a well-rounded education
- Improve school conditions for student learning (safe and healthy students)
- Improve the use of technology in order to enhance academic outcomes and digital literacy of students

## **TITLE IV, PART A ALLOWABLE EXPENSES SUCH AS BUT NOT LIMITED TO:**

### *Well-Rounded Education*

- Improving access to foreign language instruction, arts, and music education
- Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution.
- College and career guidance and counseling programs
  - Providing information on opportunities for financial aid through the early FAFSA
  - ACT workshop for students
- Programming and activities to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM) subject areas, including computer science.
  - Supporting participation in nonprofit competitions (robotics, science research, invention, mathematics, technology competitions, computer programming, etc.,)
- Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools
- Activities to promote the development, implementation, and strengthening of programs to teach traditional U.S. history, civics, economics, geography, government education, or environmental education.
- Programs and activities that promote volunteerism and community involvement.

- Activities and interventions in Social emotional learning, that build resilience, self-control, empathy, persistence, and other social and behavioral skills
- Conference fees, travel and hotel costs, meal reimbursements, and mileage reimbursements that adhere to state and federal travel guidelines (CAMT, CAST, RGVCTM, National Science Teaching Association Conference)

### *Safe and Healthy Students*

- Providing school-based mental health services and counseling
- Conference fees, travel and hotel costs, meal reimbursements, and mileage reimbursements that adhere to state and federal travel guidelines (Texas School Safety Conference, Lone Star State School Counselor Association Conference, Texas Association for Counselor Educators and Supervision Conference, Annual TCA Professional Growth Conference, Annual Professional School Counselor Conference, SWPA the Southwestern Psychological Association Conference))
- Implementing systems and practices to prevent bullying and harassment
  - Motivational speakers on bullying-Oscar Munoz, Efrain Guerrero (HAPPY), etc.
- Educate students against the use of alcohol, tobacco, marijuana, smokeless tobacco products, and electronic cigarettes
  - Installation of vape detectors
- Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse
- High-quality training for school personnel
  - Tip of Texas Counseling Association for counselors
  - Crisis Management and Conflict Resolution Techniques
    - Crisis Prevention Intervention curriculum (CPI) materials
  - Effective and trauma informed practices in classroom management
  - Drug abuse prevention, including educating children facing substance abuse at home

### *Effective Use of Technology*

- Providing educators, school leaders, and administrators with the professional learning tools, content, and resources to;
  - Personalize learning to improve student academic achievement
  - Discover, adapt, and share relevant high-quality educational resources
  - Use technology effectively in the classroom, including by administering computer-based assessments and blended learning strategies

- Implement and support school- and district-wide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning
- Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology.
- Professional development conference travel: Conference fees, travel and hotel costs, meal reimbursements, and mileage reimbursements that adhere to state and federal travel guidelines (Annual Technology Conference at SPI)
- Professional development for instructional staff in using supplemental electronic programs to support the innovative use of technology for student instruction and learning
- Providing professional development in the use of technology to enable teachers and instructional leaders to increase student achievement in STEM subjects including computer science.
- Technology infrastructure:
  - Devices, equipment, software applications, software subscriptions or licenses, bus security cameras